

Explore

Opportunities

1. Promotes the use of personal and professional learning networks.

I have been active in the following Facebook groups, Librarians using AASL Standards, Future Ready Librarians, Gifted Leaders, Learning Librarians, Makerspaces & the Participatory Library, Makey Makey Educators, Library Teachers Breakout EDU, and the School Librarian Workshop. I follow many librarians and excellent educators on Twitter and Instagram to find and share ideas that impact student learning. I share many of the ideas I find in those networks with my fellow librarians in my district and throughout the world by engaging in those global PLNs. This year, I was able to find fellow librarians to do Mystery Skype with my school from the PLNs. I encourage the teachers I work with to participate in some of these and in the ones that fit their coursework. Again, our monthly school librarian training is my main professional learning network here in the district.

2. Leads other educators and learners to embrace a growth mindset through lifelong learning.

As a past president of our state library supervisors association FASM and the state library association FAME I have always and continue to value the lifelong learning that occurs with your colleagues in professional organizations. I have served on the AASL Board of Directors for Region V in the past and feel like professional organizations encourage and promote a continuous growth mindset. I have always felt that lifelong learning is what brings excitement to your career and energy to your program. As stated earlier, I am a leader and promote new strategies for librarianship with our monthly district librarians meetings. Every time I at a training or conference, I am constantly emailing teacher colleagues with resources I am discovering that I think would work in their particular classrooms or their content area since I am at a secondary school. We are fortunate to have monthly trainings with our fellow school librarians at the district office. I am one of the longest serving librarian in the district so I am fortunate to have many years of experience.

3. Supports learners' personal curiosity

Through student selection of books and magazines and especially through our Makerspaces activities, I am able to discover what our students want to learn next. I am always trying to help them discover their own personal learning passions. Just this week I discovered several students were interested in learning a world language we don't offer. I demonstrated how to use Duolingo and introduced them to the Easy Languages videos on YouTube. I keep guitars and a piano keyboard in the library for students that want to see if they have a musical aptitude and art projects are always displayed in our library. The Mac Mini Collaboration stations always are available for video editing with iMovie, Garageband for music, and iBook Author for those that want to give writing a try.

4. Embraces new skills, knowledge, and standards in the profession as they relate to teaching, learning, technology, and innovation.

I have provided workshops for other school librarians in our area for the AASL standards through our local library NEFLIN (Northeast Florida Library Information Network) on the AASL standards and just returned from attending the FETC conference in Miami and participated in their first ever "Librarian Strand". It was an excellent strand with ideas I have already begun prioritizing session information so I can collaborate more with math and science teachers at my school. I normally attend the AASL and FAME conferences too but this year I had a new grandchild born during that time so didn't make it. I have already retired once as a district library supervisor, what had me come back was my desire to learn new things that I can bring to children, especially at a Title One school where opportunities for them is so limited outside of school

Stakeholders

5. Builds strong relationships with stakeholders who recognize and support an effective school library.

This is probably my strongest area in the library. I am totally committed to making sure students and staff know that I am interested in them, what they need from the library program. My entire 42 career has been in the St. Augustine, Florida community. I have taught parents of my current students so there is a deep

relationship with our school community. This enables me to encourage literacy and successful library use since I already know so many of them. I taught several of our teaching staff when I taught at our local Flagler College education department as an adjunct for 19 years. The students are always surprised when they found out I taught their teachers too. My aide and I are in the halls during class changes and make sure we speak all the students, if they speak back to us or not. Due to the caring nature of the library staff, the students seem very comfortable in coming to us and using the library resources.

6. Works with appropriate stakeholders to ensure learners have access to devices and applications that best support all learners' abilities to demonstrate learning

This year, as we built the audio book accessibility to our hundreds of students the library worked with the instructional literacy coach and technology committee to provide 25 iPads that can now be used for reading and Makerspaces activities that require apps. We also worked with our ESE self contained teachers to build our PECS books help our non-reading students find symbol based books that are in use in our ESE self-contained unit at our school.

Environments

Anticipates learners' needs and adapts the learning environment in accordance with evidence-based best practices.

Since we have so much student traffic in our library, it is very easy to "eavesdrop" on student conversations and that is how I discover what our students value. I didn't really understand that rubric cubes were coming back into fashion with kids until I overheard that. I was able to then ask students what they liked to do with them. I then used my Professional Learning Networks to discover what evidence based practices would help me incorporate them into our library program. Use the Facebook, Twitter and Instagram PLNs really help with finding what is sound practice and engaging to students.

Best Practices

Ensure learners have time and to share ideas and wonderings

Our library is open all the time and students can come at any time their teachers allow with library passes. We also have free lunch schedule and enrichment time through our Stingray Success Schedule. Students can choose whatever activity they want to participate in through their Makerspaces passport.

Library space that includes comfortable seating as well as books and magazines

We had a recent renovation and have included plastic Adirondack chairs in beachy local colors, comfortable soft adjustable seating, rocking stools. We have a robust magazine and DVD collection for our rural students who don't have access to internet or RedBox. Our magazines acquisitions reflect our users interest such as surfing, fishing, hunting, and boating. Our books are displayed and divided by fiction, non-fiction, fiction series books, graphic novels, biographies and new acquisitions

Gallery space

We team with our two art teachers and have an art gallery in our library, as well as our professional library room used of meetings, frequent changing of student products that are displayed on shelf tops. We also team with the art department for pumpkin contest and a photography contest where the art work is displayed in the library. Core class and elective student work is also put on our electronic bulletin board at the front of our library or displayed on top of shelves.

Choose furniture and physical structures that are moveable.

We are fortunate that a few years ago we were able to do some renovations with professional school furniture companies that examined our floor plan and furniture types. We were able to make some significant changes with the amount of money we had. We kept some of our older wooden tables but incorporated new barrel type stools and movable bench style seating. We even move shelves with furniture movers to take advantage of different needs and times. We have many large group events in there too. The library is very large and very architecturally

appealing and the new paint makeover has really taken advantage of the architectural features.

Suggestion box or blogs for users to give suggestions

There is a suggestion box outside of the library on the book drop that is checked daily and I have frequent conversations with students during lunch, Stingray Success or when they come with their classes. Kids also give our Student Library Advisory council suggestions.