

Gamble Rogers Middle School Library

Collection Development Policy

Gamble Rogers Middle School's Mission and Vision

Mission: Inspiring all learners to reach their highest potential as responsible, productive citizens.

Vision: All students will achieve at high levels.

About Gamble Rogers Middle School

GRMS welcomes students from different backgrounds and gives students multiple opportunities to learn about other cultures as well as to share their culture with others.

Our Library Media Center's Mission

The GRMS library is the safe, welcoming, and academic heart of our school where all are encouraged to be enthusiastic readers, curious and critical thinkers, and lifelong learners while complementing and supporting all GRMS initiatives and programs.

Goals of Collection Development

1. Build and maintain a collection that serves all learners and content areas.
2. Supplements curriculum as well as fulfills the pursuit of individual interests.
3. Elicits input from stakeholders within our school's community to ensure that a variety of resources are available to support learning and interests.
4. Provide materials that
 - a. Will encourage readers from diverse backgrounds, interest and reading levels.
 - b. Will facilitate and broaden reading skills.

Goals and Objectives of the Library Media Center

1. Provide and maintain a collection that is diverse in content.

2. Provide a collection that supports and enhances the curriculum as well as the pursuit of individual interests.
3. Collaborate with students, teachers, administrators, and others to ensure that a variety of resources are available.
4. Provide materials that will encourage an appreciation for diversity and various worldly perspectives.
5. Provide materials in various levels of difficulty.

Collection Development Procedures

1. Collection guidelines will be based on multiple factors:

- *Reader interest
- *Support curriculum
- *Academic needs of student and faculty members
- *Knowledge and analysis of existing collection
- *School and district mission and philosophy

Procedures for Selection

In selecting materials, the school Librarian and library advisory committees (adult and student) will evaluate available resources and will consult reputable, professionally recognized reviewing periodicals, standard catalogs, and other selection tools.

Recommendations for purchase are encouraged from administrators, teachers, students, district personnel, and community persons, as appropriate. Gift materials will be judged by the selection criteria and shall be accepted or rejected by those criteria. Selection is an ongoing process that should include removing materials no longer appropriate and replacing lost and worn items still of educational value.

2. Repair and replacement

*Damaged, lost, or worn books are not automatically replaced. The Librarian will determine which materials to replace based on multiple factors including, but not limited to age, number of recent circulations, number of duplicate copies, and patron demand.

3. Weeding

Weeding will be done on a regular basis by the Librarian. Books will be weeded based on, but not limited to the following criteria:

- Weeding recommendation analysis from Follett Titlewise collection analysis
- Books in poor condition
- Books with no circulation in recent years after attempts to “sell” the books by creating displays and encouragement of checking out the materials
- Content not relevant to our curriculum or grade level
- Content out of date
- Challenged Material only if removed from district reconsideration committee

See district reconsideration forms and processes

2019-2020 Collection Plan

This year the main focus is to increase three areas of the collection and decrease the aged titles in the non-fiction section of the library.

1. **Fiction Collection:** This year we will be working to increase the number of fiction items in the collection. Moreover, we will be working to increase the average Lexile level in order to increase the average grade level of the fiction books in our collection.
2. **Graphic Novels:** We have found that many of our reluctant readers are drawn to the graphic novels and comic book section. We need to increase the collection and increase the number of copies of many of the most popular titles.
3. **7th Grade Research** – increasing biographies of notable people who have made an impact on the world for their second quarter research project
4. **8th Grade Non-Fiction Student Choice Project** – increasing the number of titles available as well as increase the number of copies for popular titles.
5. **8th Grade Holocaust Research Project**-increase the number of titles and copies available for the fourth quarter research project.
6. **Online Databases** – add at least one additional online database to our school virtual library
7. **Learning Ally Audio Books** – learn the collection of 80,000 books and locate titles that will hold the most interest for my reluctant readers and my ESE students that qualify for its use
8. **Develop a special collection of books for my non-reader ESE students** that can use symbols
9. **WEB Genre BINGO**-increase the number of titles available in the Genre BINGO categories
10. **History and Geography Non-Fiction:** Because there has been much interest in our school with historical topics we will be adding both World War 1 and World War 2 titles.
11. **Bilingual Materials:** increase the number of titles and levels of Spanish materials to meet the needs of incoming students who have had limited schooling in their native countries.

FIVE-YEAR GOALS & PLANS

1. Increase average age of collection to 2011
2. Weed age-sensitive topics in nonfiction
3. Replace aged items in nonfiction in increments of 100s
4. Create user-friendly areas where eating can occur on tiled surface. Café style look and feel that encourages students to linger. Also a space where we can have poetry readings, book clubs, etc...
5. Continue to encourage student productivity and creativity and curiosity through expanded Makerspace stations