

**SCHOOL ADVISORY COUNCIL
GAMBLE ROGERS MIDDLE SCHOOL
MINUTES
OCTOBER 16, 2025**

I. WELCOME AND SIGN IN

Chairman Jaci Racano welcomed everyone and called the meeting to order at 3 p.m.

Voting Members Present were: Jaci Racano, Brian Wilson, Linda Villadóniga, Will Russell, Barbara Mendez, Lorianne Lewis, Jessica Gooden, Julie Inlavongsa, Heather Jackson, Gabriella Pedonti (student), Danielle Howell (student)

Voting Members Absent: Lisa Calvert, Vickie Lease, Katie McKinney (Student) and Brooke Mercada (Student)

Non-voting members present: Jennifer Collins (School Board Member), GRMS teachers: Stacey Lindahl, Kathryn Masters, Allison Romano, Debra Crupi, Lori Dufrain, Randi Willis, Karen Hairston

Non-voting members absent: Tracy Melgard (district liaison)

A Quorum of voting members was present.

II. REVIEW / APPROVE MINUTES OF SEPTEMBER. 2025 MEETING

The minutes were distributed and read. Laurie Lewis moved to approve the minutes as submitted. Heather Johnson seconded the motion. The minutes were unanimously approved.

III. PRINCIPAL UPDATE AND BUDGET

- a. Mr. Wilson reported that the Best Buddies program was honored at the last school board meeting as the BB Program of the Year in the County. The GRMS chapter will be visited by other schools wish to start a BB Club at their school.
- b. Mr. Wilson also reported that there is \$2405.10 in the SAC budget.

IV. SCHOOL BOARD NEWS

- a. Ms. Jennifer Collins reported that the School Board and Superintendent are forming focus groups to meet once a month. She encouraged PTO and SAC members to attend. Also needed is a representative from GRMS.
- b. Ms. Collins also reported that the School Board is looking at rezoning. Opinions are welcome.
- c. Ms. Collins also reminded us that there will be a Track or Treat at the PMHS field on October 29. The PMHS will be renamed Bill Mignon Field at the next football game. Mr. Mignon was the first PMHS principal.

V. GRMS MEDIA CENTER UPDATES: None

VI. SCHOOL IMPROVEMENT PLAN

Mr. Wilson gave an overview of what the School Improvement Plan is.

- a. There are 902 students at GRMS, 24 more students than at the 10 day count. GRMS is a Title 1 school. The subgroup of Students with Disabilities scored 37% overall and has to go up to at least 40% to avoid federal intervention. There are fewer than 10 ELL (English Language Learners) in the school, making it too small to form a subgroup.
- b. What is the School Improvement Plan?
 - Required document outlining the school's goals that address the needs of their school
 - Developed by the school leadership team, led by the school principal
 - Principal finalizes and submits for approval to the district/state
 - Goals are based on data including:
 - parent, student and teacher surveys
 - State testing data
 - Teacher requests for programs
 - Other information that can assist in planning for the needs to have a strong and effective school

SAC is available to advise the principal, but the principal has the final decision on all components of the SIP.

c. How does the SIP impact SAC?

- The School Improvement Plan (SIP) is the driving force for decisions within SAC.
- Once the principal finalizes the SIP, they must present the plan to the SAC during a meeting.
- Each school will have Areas of Focus. These are the goals for the year that should be the focus of SAC as the school year progresses.
- All fund requests must directly align to the Areas of Focus addressed in the SIP

d. Areas of Focus

- **Focus 1**
Implementation of Small Group Instruction in Standard ELA classes
Use of a Literacy Coach in ESE and VE (Varying Exceptionalities)
- **Focus 2**
Implementation of PLC (Professional Learning Communities):
1st and 3rd Wednesdays are used for Teacher Planning
2nd Wednesday is used for school-based learning groups
4th Wednesday is a “district” driven day
- **Focus 3**
Non-Academic Behavior
14% of students last year were given OSS (Out of School Suspension) goal is to lower the percentage to 10% or less
PBIS Posters have been created by staff during pre-planning and are all over the school to reinforce positive behavior. Tickets are given out to students who demonstrate good behavior.
Rewards include: Rolling cart from which students can purchase doodads, Tardy Party (for students who have no tardies), Quarterly Field Days, Quarterly Drawings for prizes
- **Focus 4**
Intervention strategies
Behavior Interventionist meets with students and contacts parents
Formation of small groups to address common negative behavior

SIPS are constructed based on School Goals and Needs, Parent/Staff surveys, testing data, Teacher Requests.

SIPS can be tweaked if necessary.

VII. COMMUNITY NEWS

- PTO is sponsoring a dance on October 24.
- STEAM NIGHT will be held November 6 from 5:45 – 7:15. The Band and Chorus will perform. There will be Art and STEAM projects on display. The Book Fair will be open. Succulents will be on sale.

VIII. PUBLIC COMMENT

- IX.** Ms. Inlavongsa asked if there were other groups doing something like Best Buddies to inspire students to participate, stay in school, come to school, etc.
- X.** Ms. Lewis asked what percentage of Parent Surveys are returned. The return is not good, less than 10%. There is a link in the principal's newsletter. Some suggestions to increase participation were to have a drawing in each HR for students whose parents completed the survey and the use of a QR code,
- XI.**
- XII.**

XIII. ADJOURNMENT

There being no further business, Linda Villadóniga moved to adjourn. Gabby Pedonti seconded the motion. The motion was carried unanimously. The meeting was adjourned at 3:52 p.m.

Our next meeting will be held on November 20, at 3 p.m. in the GRMS Media Center

Respectfully submitted,

Linda Villadóniga, Secretary