



Gamble Rogers Middle School
Parent and Family Engagement Plan 2023-2024

I, Brian Wilson, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances- The school will:

- Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA;
- Involve the parents of children served in Title 1, Part A in decisions about how Title 1, Part A funds for parental involvement are spent;
- Jointly develop/revise with parents the school Parent and Family Engagement Plan and distribute to parents of participating children and make available to the local community.
- Involve parents, in an organized, ongoing, and timely way, in the joint development of planning, reviewing, and making improvements to the school Parent and Family Engagement Plan;

- Use the findings from the Parent and Family Engagement Plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent and Family Engagement Plan;
- If the plan for Title I, Part A, developed under [ESEA Section 1116], is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individualized student report about the performance of their children on the state assessments [ESEA Section 1116];
- Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is out of field; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

Signature of Principal

Date

Parent and Family Engagement Mission Statement:

Gamble Rogers will develop a partnership with parents, families, and students to increase involvement in the common goal of improving academic achievement.

Involvement of Parents and Building Capacity:

Our school will involve parents in the making and improvement of Title 1 programs through outreach to monthly PTO and SAC meetings, monthly newsletters that highlight curriculum, an annual Parent Night, quarterly Lunch and Learn opportunities, an annual Literacy Night, and our Fall Arts Festival. We will also be inviting parents to Data and Donuts meetings after each of the FAST assessment periods to dive into how their children are evaluated on state assessments. We are currently coordinating a Local History night at the suggestion of several parents from our latest SAC meeting (9/21/23).

Coordination and Integration:

Our school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children by integrating at-home vocabulary and reading activities to assist parents with boosting skills for their children. Our SAC members suggested that this be integrated into our weekly Stingray newsletter for ease of use and to prevent too many messages coming home to parents.

Annual Parent Meeting:

Our school will host an Annual Parent Meeting on October 5, 2023. We will offer this meeting during a Curriculum Night to further boost attendance. We will review the Title 1 program's purpose, Adequate Yearly Progress, school choice, and the rights of parents.

6:00-6:20	Title 1 Parent Meeting
5:30-7:30	Focused Curriculum Rotations

Flexible Parent Meetings:

Gamble will offer flexible meetings to support parental involvement. Our plan is to offer "Donuts & Data" morning meetings to share information about the

academic assessments we use to measure student progress, as well as the proficiency levels students are expected to obtain. We also have a few “Lunch and Learn” opportunities for parents to come and learn more about the ELA and Math curriculums. We’d like to spotlight reading as well with a “Reading Night” to let parents find out about what digital and print resources we have available to students and families. Our SAC parents also suggested that we offer Zoom meetings during these opportunities for parents that would like to participate from work or home.

Staff Development:

Our professional development activities this year will include strategies to reach out to parents in a positive, meaningful way. Incorporating simple things, like making 3 positive phone calls every Wednesday, are easy to do but often overlooked for their simplicity. We are also expanding our PBiS program to include more recognition of positive behavior. Our student and teacher of the week winners go out to parents in our newsletter and by text. These programs spotlight one student from each grade level with a narrative of why they were nominated, with pictures being posted around our school and digitally to parents. We are the proud owners of a new digital noticeboard in the front of the parent pick-up line that shares the names of these winners as well. Staff are continually trained with new PBiS incentives and rewards that help us celebrate our students. We receive feedback from both families and students about the excitement these events drum up.

Communication:

Communication to families about events and programs comes home primarily through our weekly newsletter. This is emailed and texted to parents every Sunday evening. We also use the telephone alert system to communicate important dates such as our FAST testing windows. Parents can also come in for face-to-face meetings with staff for updates about their child’s academic performance. HAC and Schoology are an instant way that parents can keep up-to-date with their child’s daily assignments as our teachers are expected to post lesson outlines and assignments each week. Some even upload copies of classwork/notes/homework for children and families to access from home in case of absences. Schoology is an easy way for parents and students to ask questions or leave comments about the curriculum by using their message board.

Accessibility:

We are lucky enough to have several staff members that are bilingual. We enlist their help when needed to help us better connect with parents with limited English proficiency. We also have at least one of our wonderful interpreters at events for families of the deaf/hard of hearing. Our PowerPoint presentations are subtitled to help with this as well.

Barriers:

One of the barriers we have seen since Covid has been simply a hesitancy to attend large events. Hopefully with our growing normalcy, families will feel comfortable visiting our school. Coming up with meaningful, interesting events is our path back. Advertising these events in print, digital, and word-of-mouth will be vital to making this a success. If we can get kids excited and talking about these events to their families, then hopefully we can draw them in. Making sure we have resources for families with special needs must also be a priority when we think about parking, interpreters, and bilingual support. The last barrier we need to work to overcome is a sense of complacency. Taking suggestions from SAC members has helped us plan for diverse events such as a Local History Night. We've never offered something like this before, so hopefully this is just the beginning of a year of firsts.