



### **Parent and Family Engagement Plan 2026-2027**

I, Earl Brown, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project and will not be used for matching funds on this or any special project, where prohibited.

#### **Assurances - The school will:**

- Be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 8101 of ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent;
- Jointly develop/revise with parents the school Parent and Family Engagement Plan and distribute to parents of participating children and make available to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the joint development of planning, reviewing, and making improvements to the school Parent and Family Engagement Plan;
- Use the findings from the Parent and Family Engagement Plan review to design strategies for more effective parental involvement, and to revise, if necessary, the school's Parent and Family Engagement Plan;
- If the plan for Title I, Part A, developed under [ESEA Section 1116], is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individualized student report about the performance of their child(ren) on the state assessments [ESEA Section 1116];

- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent with timely notice of information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

| Signature of Principal | Date |
|------------------------|------|
|------------------------|------|

### Parent and Family Engagement Mission Statement

Gamble Rogers Middle School will develop a partnership with parents, families, and students to increase involvement in the common goal of improving academic achievement.

### Involvement of Parents

Our school will involve parents in the making and improvement of Title 1 programs through outreach to monthly PTO and SAC meetings, monthly newsletters that highlight curriculum, a Curriculum Open House, and STEAM (*Science, Technology, Engineering, Arts, and Math*) Night. We will also be inviting parents to Data and Donuts meetings after PM2 FAST assessment period to dive into how their children are evaluated on state assessments.

Parent surveys will be sent out and included on our website during the fall and spring semesters to learn how to better serve the families of our students. By diving into the collected data, throughout the year, GRMS will be able tailor fit activities to increase family engagement.

### Coordination and Integration

Our school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children by integrating at-home vocabulary and reading activities to assist parents with boosting skills for their children. Last year, our SAC members suggested that this be integrated into our weekly Stingray newsletter for ease of use and to prevent too many messages coming home to parents. This has been very successful and well received.

|   | Program                    | Coordination                                                                                                                                                                                                                    |
|---|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Weekly Stingray Newsletter | The principal, Earl Brown, will email a weekly newsletter highlighting important events, dates, student celebrations, etc.                                                                                                      |
| 2 | Coaches Corner             | The ILC, Allison Romano, sends monthly newsletters to teachers highlighting tips and tricks of the trade to increase student engagement in the classroom, as well as reminders about various ways to keep the parents involved. |

## Annual Parent Meeting

Our school will host an Annual Parent Meeting on Wednesday, October 1<sup>st</sup>, 2026. We will offer this meeting during a Curriculum Night to further boost attendance. We will review the Title 1 program's purpose, Adequate Yearly Progress, school choice, and the rights of parents.

- The school's Title I program
- The nature and requirements of Title I
- Adequate Yearly Progress (AYP) or its current accountability equivalent
- The rights of parents under Title I

|   | Activity/Tasks                                                                                                                                                                                                                                                                                                                  |
|---|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | 5:45 – 6:00 Title 1 Sign-in and Rotation Assignments. PTO will have a merchandise table available for purchases.                                                                                                                                                                                                                |
| 2 | 6:00 – 7:00 Six 10-minute rotations depending on grade level assignments: Title 1, ELA, Math, Science, Social Studies, and Languages. Each grade level will be given an order of curriculum that states the specific rotation schedule on one side and the GRMS expectations on the other. Cookies and drinks will be provided. |
| 3 | 7:00 – 7:15 Closing and PTO merchandise table.                                                                                                                                                                                                                                                                                  |

## Flexible Parent Meetings

Gamble Rogers Middle School will offer flexible meetings to support parental involvement.

Our first event is a Back-to-School event. During this event, families will be able to meet their teachers, meet and sign-up for PTO and SAC, purchase Stingray merchandise, be introduced to our school sponsors, gather school supplies, participate in various raffles, become aware of resources provided to our families (i.e. food pantry), supplied school expectations and Character Counts information.

On Wednesday, September 23<sup>rd</sup>, 2026, Gamble Rogers will host two events for families to learn more about the FAST assessment, PM1 scores, and how to break down the information. The two events will occur during the morning (replacing data and donuts) from 8:00am-9:00am at Gamble Rogers Middle School. We will offer coffee and donuts. Then, we will host another event in the evening at the Hastings Library, bringing the event to our families who are unable to attend the morning event.

*This event will reoccur on Wednesday, February 3<sup>rd</sup>, 2027, to compare individual and school data from PM1 to PM2.*

The third event will be our Open House on Wednesday, October 1<sup>st</sup>, 2026, and will feature our Title 1 Annual Meeting. We will be organizing a meeting per curriculum area to share common language throughout the departments and give a spotlight investigating each. The areas will be outlined as: Title 1, ELA,

Math, Science, and Social Studies. We will also provide information regarding school expectations, offer Stingray Merchandise, and provide help to parents who are interested in learning more about Schoology and FOCUS.

Wednesday, November 18<sup>th</sup>, 2026, we will be hosting a STEAM Night which will highlight STEM, Technology, Engineering, the Arts (Music, Art, Theater), Agriscience, and the Mel Fisher Pop-Up Museum. Students will be able to either perform or display their work through the school, highlighting their talents outside of the core curriculum. We will also be offering a hands-on STEM activity provided by Challenge Island. This plan will help bring out families that would not normally participate or attend the curriculum night in October. This also addresses the multiple talents that students possess highlighting the holistic child. Pizza, drinks, and dessert will be offered to all who attend. WEB student leaders will act as guides and table representatives throughout the evening. They will also help set up and break down displays. Agriscience will open the garden for all to experience the gardening talents as well as participating in a succulent sale to raise money for the agriscience program.

Our final event proposed is a Spring event, date yet to be determined, Celebrating Cultures event. Students, teachers, families, and all stakeholders will be invited to participate in various activities celebrating the various cultures that make-up our community.

All events will be featured in the principal's weekly newsletter, on the website; email blasts, and flyers distributed. Translations for all events will be available.

### Building Capacity

Describe how the school will implement activities that will build the capacity for meaningful parent/family involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parent/family engagement activities under [ESEA Section 1116)].

### PFE Allocation \$ 4,863.00

|   | Month of Event/Training | Content or Type of Activity          | Description of PFE Event/ Training<br>Description of the overall event/training, goals, specific resources needed, and anticipated number of participants                                                                                                                                                                         | Event/Training Projected Expenses                                                                                                                                             | Total Expense |
|---|-------------------------|--------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 1 | July 2026 – May 2027    | PFE Parent Liaison<br>Susan DeAcutis | The role will be filled by teachers or other certified personnel in parent liaisons will help plan and implement activities within the Title 1 Parent and Family Engagement Plan, submission of all required documentation outside of regular hours. The focus of activities will be focused on building the capacity of parents. | <input type="checkbox"/> Food<br><input type="checkbox"/> Consumable Materials<br><input type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$2,863       |

|   |                                      |                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                |          |
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| 2 | August 2026                          | Back to School/<br>Meet the Teacher                                                               | <p>Our first event is a Back-to-School event. During this event, families will be able to meet their teachers, meet and sign-up for PTO and SAC, purchase Stingray merchandise, be introduced to our school sponsors, gather school supplies, participate in various raffles, become aware of resources provided to our families (i.e. food pantry), supplied school expectations and Character Counts information. Parents will learn how to log into HAC/Focus and Schoology. Website and Newsletter information given.</p> <p><b>Location:</b> Gamble Rogers</p> <p>Possible partnerships with South Woods and Pedro Menendez</p> <p><b>Number of Participants required:</b> Title 1 Representative, Administration, Teachers, Maintenance, ILC, Community Sponsors, PTO, INK, Church/Food Bank</p> <p><b>Number of Participants attended:</b></p>                                                                                                   | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$150.00 |
| 3 | September 23 <sup>rd</sup> ,<br>2026 | Coffee Chats and<br>Student Success<br>Data with parents<br>after PM1 and PM2<br>Ice Cream Social | <p>Gamble Rogers will host two events for families to learn more about the FAST assessment, PM1 scores, and how to break down the information. The two events will occur during the morning (replacing data and donuts) from 8:00am-9:00am at Gamble Rogers Middle School. We will offer coffee and donuts. Then, we will host another event in the evening at the Hastings Library, bringing the event to our families who are unable to attend the morning event.</p> <p>This rotational event will discuss: Data from PM1 at first event, data from PM1 compared to PM2 at the second event. Power points will be created and provided to parents via newsletter, website, and through QR code.</p> <p><b>Location:</b> Gamble Rogers Middle School and Hastings Library</p> <p><b>Number of Participants required:</b> Title 1 Representative, Administration, ILC, Maintenance at event 1 only.</p> <p><b>Number of Participants attended:</b></p> | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services |          |

|   |               |                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                |          |
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| 4 | October 2026  | Title I Annual Meeting/ Open House/ Curriculum Night | <p>This joint event serves as the official Title I Annual Meeting and an opportunity for families to engage with school staff, understand curriculum standards, and explore the support available to all students under Title I.</p> <p>Book Fair will also be accessible to all families during the event.</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Inform families of their rights under Title I and school accountability measures.</li> <li>• Provide transparency in curriculum, assessments, and teacher expectations.</li> <li>• Strengthening communication between parents and teachers.</li> </ul> <p><b>Resources Needed:</b></p> <p>Title I presentation, family compacts, handouts by grade level, sign-in sheets, translators needed (deaf as well as other languages), refreshments, posters, WEB students to direct parents to locations.</p> <p><b>Number of Participants required:</b> 2 teachers from each department (ELA, Math, Science, Social Studies), Title 1 representative, Administration (2), Janitors, Web Leaders and Web Coordinator, PTO and SAC representatives, Community Sponsors</p> <p><b>Number of Participants attended:</b></p> | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$250.00 |
| 2 | November 2026 | Parent and Family Engagement Month Event             | <p>On Wednesday, November 18, 2026, we will be hosting a STEAM Night which will highlight STEAM, Technology, Engineering, the Arts (Music, Art, Theater), Agriscience, and the <u>Mel Fisher Pop-up Museum</u>. Students will be able to either perform or display their work throughout the school, highlighting their talents outside of the core curriculum. We will also be offering a hands-on STEAM activity provided by <i>Challenge Island</i>. This plan will help bring out families that would not</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$600    |

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|   |                                 |                                                                                        | <p>normally participate or attend the curriculum night in October. This also addresses the multiple talents that students possess highlighting the holistic child.</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>Educate families regarding STEAM, the arts, and agriscience.</li> <li>Facilitate a parent introduction to the Scholastic Book Fair.</li> <li>Empower parents to advocate for the best academic fit for their child.</li> <li>Build family awareness of district and state educational pathways.</li> </ul> <p><b>Resources Needed:</b><br/>Microsoft Forms, tables, pizza, drinks, cookies, balloons for decoration, web students as guides, swipe machines to sell succulents (money making venture for the agriscience).</p> <p><b>Number of Participants required:</b> Teachers from each department (Theater, Music/Band, Art, Agriscience, Languages), Title 1 representative, Administration (2), Janitors, Web Leaders and Web Coordinator, PTO and SAC Representatives, Community Sponsors,</p> <p><b>Number of Participants attended:</b></p> |                                                                                                                                                                                                                |       |
| 4 | February 3 <sup>rd</sup> , 2027 | Coffee Chats and Student Success Data with parents after PM1 and PM2 Ice Cream Social? | <p>Gamble Rogers will host two events, this is the 2<sup>nd</sup>, for families to learn more about the FAST assessment, PM2 scores, and how to break down the information comparing PM1 to PM2. This event will occur during the morning (replacing data and donuts) from 8:00am-9:00am at Gamble Rogers Middle School. We will offer coffee and donuts. Then, we will host another event in the evening at the Hastings Library, bringing the event to our families who are unable to attend the morning event. This rotational event will discuss: Data from PM1 at first event, data from PM1 compared to PM2 at the second event. Power</p>                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$250 |

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|---|-----------------------------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
|   |                                         |                              | <p>points will be created and provided to parents via newsletter, website, and through QR code.</p> <p><b>Location:</b> Gamble Rogers Middle School and Hastings Library</p> <p><b>Number of Participants required:</b> Title 1 Representative, Administration, ILC, Maintenance at event 1 only.</p> <p><b>Number of Participants attended:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                     |       |
| 5 | Wednesday, April 7 <sup>th</sup> , 2027 | Celebrating Cultures Evening | <p>Celebrating the various cultures within our community, Gamble Rogers Middle School will host a Celebrating Cultures evening. This event will be run through the Social Studies, Art, Music, and Theater Departments with the students focusing on various cultures from around the world. Student creations to be displayed or performed.</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>Educate students and families about various cultures.</li> <li>Develop empathy and respect for various cultures.</li> <li>Celebrate the various cultures within our community.</li> </ul> <p><b>Resources Needed:</b></p> <p>Student work from Social Studies, Art, Music, and Theater. decorations, programs, posters</p> <p><b>Number of Participants required:</b> Teachers from each department (Theater, Music/Band, Art, Social Studies), Title 1 representative, Administration (2), Janitors, Web Leaders and Web Coordinator, PTO and SAC Representatives, Community Sponsors</p> <p><b>Number of Participants attended:</b></p> | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input type="checkbox"/> Contract Services | \$750 |

### Staff Development

Our professional development activities this year will include strategies to reach out to parents in a positive, meaningful way. Teachers are encouraged to make three positive phone calls each Wednesday. We are also expanding our PBIS program to include more recognition of positive behavior using a rewards token economy. We also celebrate student successes weekly featuring our students of the week. Our students of the week's winners go out to parents in our weekly newsletter and by text. These programs spotlight one student from each grade level with a narrative of why they were nominated, with pictures

being posted around our school and digitally to parents. We are the proud owners of a digital noticeboard in front of the parent pick-up line that shares the names of these winners as well. Staff are continually trained with new PBIS incentives and rewards that help us celebrate with our students. We receive feedback from both families and students about the excitement surrounding PBIS. We have also added celebrations called “Tardy Parties” for students who do not receive any tardies in a certain time frame. Students celebrate with popcorn and games during their lunchtime.

Teachers will also be involved in an activity where students who have not made connections are identified. Teachers will be encouraged to make connections with these students to help all students feel connected to our GRMS community.

The Behavior Interventionist and the ILC are also involved with coaching new and experienced teachers in best practices to increase student engagement and decrease negative behaviors. They are in classrooms throughout the day as well as meeting with teachers during their planning and after school to solve problem concerns as well as sharing ideas. The Behavior Interventionist will act as a parent connection throughout the day to continue to help solve behavior problems. While the ILC continues to make the same connections through the lens of academics.

A school store will also be open bimonthly during breakfast and lunches for students to redeem rewards earned throughout the day. The store is supplied by a combination of donations from sponsors, PTO, and carries games that can be utilized during lunches. This store will house school supplies, games, Stingray merchandise, positive notes home, as well as small trinkets. Parents are encouraged to sign-up and man the store along with student volunteers from Web or the new apprentice program. Parents can also donate items and their time to help support the store.

|   | Activity                                                  | Building Ties Between Parents/Families and the School                                                                                                                                                                                                                                   |
|---|-----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Weekly principal newsletter                               | Each Sunday, Mr. Brown publishes the weekly newsletter wrapping up the previous week and informs the community of upcoming events.                                                                                                                                                      |
| 2 | Behavior Interventionist and Instructional Literacy Coach | Working together, they instruct and encourage teachers to create a sense of community in and out of the classroom, through engaging activities that meet the needs of all learners and reaching out to families through positive connections as well as academic and behavior concerns. |

## Communication

Communication to families about events and programs comes home primarily through our weekly newsletter. This is emailed and texted to parents every Sunday evening. Parents can also come in for face-to-face meetings with staff for updates about their child's academic performance. FOCUS, Schoology, and Parent Square are instant ways that parents can keep up to date with their child's daily assignments as our teachers are expected to post lesson outlines and assignments each week as well as connect with the teachers directly. Some even upload copies of classwork/notes/homework for children and families to access from home in case of absences. Schoology is an easy way for parents and students to ask questions or leave comments about the curriculum by using their message board.

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## Accessibility

We are lucky enough to have several staff members who are bilingual (deaf and Spanish speaking). We will enlist their help when needed to help us better connect with parents who are deaf or hard of hearing and those with limited English proficiency. We also have at least one of our interpreters at events for families of the deaf/hard of hearing. Our PowerPoint presentations are subtitled to help with this as well.

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## Evaluation of the Previous Year's Parent and Family Engagement Plan

### Barriers

Parent and family attendance for outreach events has been less than we would hope for. We seek feedback from SAC, PTO, and staff for ideas to increase interest. Advertising these events in print, digital, and word-of-mouth will be vital to making this a success. If we can get kids excited and talk about these events to their families, then hopefully we can draw them in. Making sure we have resources for families with special needs must also be a priority when we think about parking, interpreters, and bilingual support. The last barrier we need to work to overcome is a sense of complacency. Taking suggestions from PTO and SAC members will help us plan diverse events, help increase engagement, and allow all stakeholders to be involved and have a voice in planning. We plan on expanding our family events this year to include our media center so we can focus on literacy.

|   | Barrier                                                 | Steps the School will Take to Overcome                                                                                                                                                                                                                                                                                   |
|---|---------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Travel restrictions: work, home, time of day, financial | We will offer various opportunities to engage with the materials outside of the planned event. Materials are available online via the website. We also offer previous events materials to engage with during new events. We will be offering our data and donuts event, in January, both during the day and the evening. |
| 2 | Interpreters                                            | We have several families who have language barriers (ELL and deaf). We will ensure that we have interpreters at all events as well as translating all materials into various languages. Those materials will be made available on our website.                                                                           |
| 3 | Complacency                                             | To combat complacency, we are developing various programs to attract various interests. We are also in the process of connecting SAC, PTO and Title 1 events so that representatives from each of the organizations are represented and begin to recruit more families into the school community.                        |

### Building Capacity Summary for the Previous Year

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting.

|   | Month of Event/Training        | Content or Type of Activity                          | Description of PFE Event/ Training<br>Description of the overall event/training, goals, specific resources needed, and anticipated number of participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Event/Training Projected Expenses                                                                                                                                                        | Total Expense |
|---|--------------------------------|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| 2 | July 2025 – June 2026          | PFE Parent Liaison                                   | The role will be filled by teachers or other certified personnel in parent liaisons will help plan and implement activities within the Title 1 Parent and Family Engagement Plan, submission of all required documentation outside of regular hours. The focus of activities will be focused on building the capacity of parents.                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                          |               |
| 4 | October 6 <sup>th</sup> , 2025 | Title I Annual Meeting/ Open House/ Curriculum Night | <p>This joint event serves as the official Title I Annual Meeting and an opportunity for families to engage with school staff, understand curriculum standards, and explore the support available to all students under Title I.</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Inform families of their rights under Title I and school accountability measures.</li> <li>• Provide transparency in curriculum, assessments, and teacher expectations.</li> <li>• Strengthen communication between parents and teachers.</li> </ul> <p><b>Resources Needed:</b></p> <p>Title I presentation, family compacts, handouts by grade level, sign-in sheets, translators if needed, refreshments, posters, WEB students to direct parents to locations.</p> | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input type="checkbox"/> Resources<br><input type="checkbox"/> Contract Services | \$147.24      |

|   |                                 |                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                |          |
|---|---------------------------------|------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|   |                                 |                                          | <b>Number of Participants:</b> 26 + teachers, web students, PTO, and administration.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                |          |
| 2 | November 6 <sup>th</sup> , 2025 | Parent and Family Engagement Month Event | <p>On Thursday, November 6th, 2025, we will be hosting a STEAM Night which will highlight STEM, Technology, Engineering, the Arts (Music, Art, Theater), Agriscience, and the Scholastic Bookfair. Students will be able to either perform or display their work throughout the school, highlighting their talents outside of the core curriculum. We will also be offering a hands-on STEM activity provided by <i>Challenge Island</i>. This plan will help bring out families that would not normally participate or attend the curriculum night in October. This also addresses the multiple talents that students possess highlighting the holistic child.</p> <p><b>Goals:</b></p> <ul style="list-style-type: none"> <li>• Educate families regarding STEM, the arts, and agriscience.</li> <li>• Facilitate a parent introduction to the Scholastic Book Fair.</li> <li>• Empower parents to advocate for the best academic fit for their child.</li> <li>• Build family awareness of district and state educational pathways.</li> </ul> <p><b>Resources Needed:</b></p> <p>Microsoft Forms (to count families for <i>Challenge Island</i>), <i>Challenge Island</i> outside contractors, tables, pizza, drinks, cookies, balloons for decoration, web students as guides, 5 give STEM aways, swipe machines to sell succulents (money making venture for the agriscience).</p> <p><b>Number of Participants:</b></p> | <input checked="" type="checkbox"/> Food<br><input checked="" type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input checked="" type="checkbox"/> Contract Services | \$933.39 |

|   |                                 |                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                          |        |
|---|---------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
|   |                                 |                                                                             | 198 registered participants<br>90 families attended<br>28 student leaders<br>9 teachers and administrators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                          |        |
| 3 | January 16 <sup>th</sup> , 2026 | <p>Data and Donuts</p> <p>Event did not happen due to lack of interest.</p> | <p>Data and Donuts was designed to help families understand the FAST Assessment and what it all means.</p> <p><b>Goals:</b></p> <p>The families were invited to come, have donuts, led through how to log-in, and be able to read the data for their student.</p> <p><b>Resources Needed:</b></p> <p>Power Point presentation, copy of score sheets highlighting buckets, donuts and coffee. Mr. Wilson advertised in the weekly newsletter; flyer was made and a QR Code provided to have parents sign-up and acquire a count.</p> <p><b>Number of Participants:</b></p> <p>0 = we decided to move this to an online recorded presentation since only one parent had signed up to participate. In the future, it would be helpful to get a count from the online presentation about how many people viewed the presentation.</p> | <input checked="" type="checkbox"/> Food<br><input type="checkbox"/> Consumable Materials<br><input checked="" type="checkbox"/> Resources<br><input type="checkbox"/> Contract Services | \$0.00 |