

GRMS



TITLE 1

Sweet Success

Presented by: Gamble Rogers Middle School

Sweet Success Questions





GAMBLE ROGERS MIDDLE SCHOOL

Where Do You See Yourself
After High School
Graduation?

— *Feel the Fever!* —



WHAT IS THE FLORIDA FAST TEST?

- FAST is a statewide standardized test.
- Measures student progress in reading and math.
- It helps educators understand students' strengths and areas for improvement.

Test Purpose & Goals

- Assesses how well students are meeting academic standards.
- Provides timely feedback to parents, teachers, and students.

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KEY FEATURES

Administered multiple times throughout the school year
(fall, winter, and spring).

Focuses on specific grade-level benchmarks.

Includes short, focused assessments to track student growth.

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PROGRESS MONITORING (PM)

Fall

*PM 1 - **Establishes***
baseline data for student
performance.

Winter

*PM 2 - **Measures***
mid-year growth and
identifies areas needing
improvement.

Spring

*PM 3 - **Evaluates***
overall progress
and readiness for
the next grade.

Offers real-time insights into student development.
Helps teachers adjust instruction to meet students' evolving needs.
Provides parents with up-to-date information on
their child's academic journey.

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BEST STANDARDS

What are the **BEST Standards** ?

Benchmarks for Excellent Student Thinking

- **ELA (English Language Arts):** The BEST Standards focuses on developing reading, writing, speaking, and listening skills. They are designed to prepare students for college and career readiness.
- **Math:** The BEST Standards emphasizes critical thinking, problem-solving, and mathematical reasoning at each grade level.

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HOW FAST USES THE BEST STANDARDS

- **Assessment Focus:** The FAST test evaluates students' understanding based on the BEST standards in both ELA and Math.
- **Grade-Level Expectations:** Each test is aligned with grade-level expectations, measuring whether students meet the skills outlined in the BEST standards.

SKILLS TESTED

ela

reading comprehension,
vocabulary, writing, and
language use.

math

mathematical reasoning,
problem-solving, operations,
and number sense.

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ACHIEVEMENT LEVELS

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Level 5: Students who score in Level 5 demonstrate exemplary success with the challenging content on the B.E.S.T. Standards. They are highly likely to excel in the next grade.

Level 4: Students who score in Level 4 demonstrate proficient success with the challenging content on the B.E.S.T. Standards. They are likely to excel in the next grade.

Level 3: Students who score in Level 3 demonstrate on grade level success with the challenging content on the B.E.S.T. Standards. They may need additional support to excel in the next grade.

Level 2: Students who score in Level 2 demonstrate below grade level skills and are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.

Level 1: To be prepared for the next grade, students who score in Level 1 at the end of the year (PM3) are likely to need substantial support.

LEARNING GAINS "BUCKETS"

Students who show growth by moving up one sub-level within Achievement Level 1 or 2 or go up 1 point in Levels 3-5 from the previous year to the current year in the same subject area.

T English Language Arts										
Grade	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
5	160-205	160-175	176-190	191-205	206-221	206-213	214-221	222-231	232-245	246-279
6	161-208	161-176	177-192	193-208	209-224	209-216	217-224	225-236	237-249	250-284
7	165-214	165-181	182-198	199-214	215-231	215-223	224-231	232-241	242-256	257-292
8	169-219	169-185	186-202	203-219	220-237	220-228	229-237	238-250	251-261	262-300

FAST Mathematics										
Grade	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
5	158-206	158-174	175-190	191-206	207-221	207-214	215-221	222-233	234-245	246-285
6	168-212	168-182	183-197	198-212	213-228	213-220	221-228	229-238	239-253	254-287
7	175-222	175-190	191-206	207-222	223-234	223-228	229-234	235-246	247-257	258-288
8	183-226	183-197	198-212	213-226	227-243	227-235	236-243	244-253	254-262	263-291

B.E.S.T. Algebra and Geometry EOCs										
Subject	Level 1	Level 1 Low	Level 1 Middle	Level 1 High	Level 2	Level 2 Low	Level 2 High	Level 3	Level 4	Level 5
Algebra	325-378	325-342	343-360	361-378	379-399	379-389	390-399	400-417	418-434	435-475
Geometry	325-384	325-344	345-364	365-384	385-403	385-394	395-403	404-422	423-431	432-475

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Coming Soon

PM 2 ELA AND MATH
DECEMBER 2026

PM 3 ELA AND MATH
MAY 2027

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Log into the parent portal

Log into HAC to receive your **Portal Access Code**

Additional Information

Schoology Parent Access Code : XXXXXXXXXXXX

Lottery Results - Accepted :

Lottery Results - Application Not Accepted :

Statewide Assessments Family Portal Access Code : XXX

Lottery Results - Waitlisted :

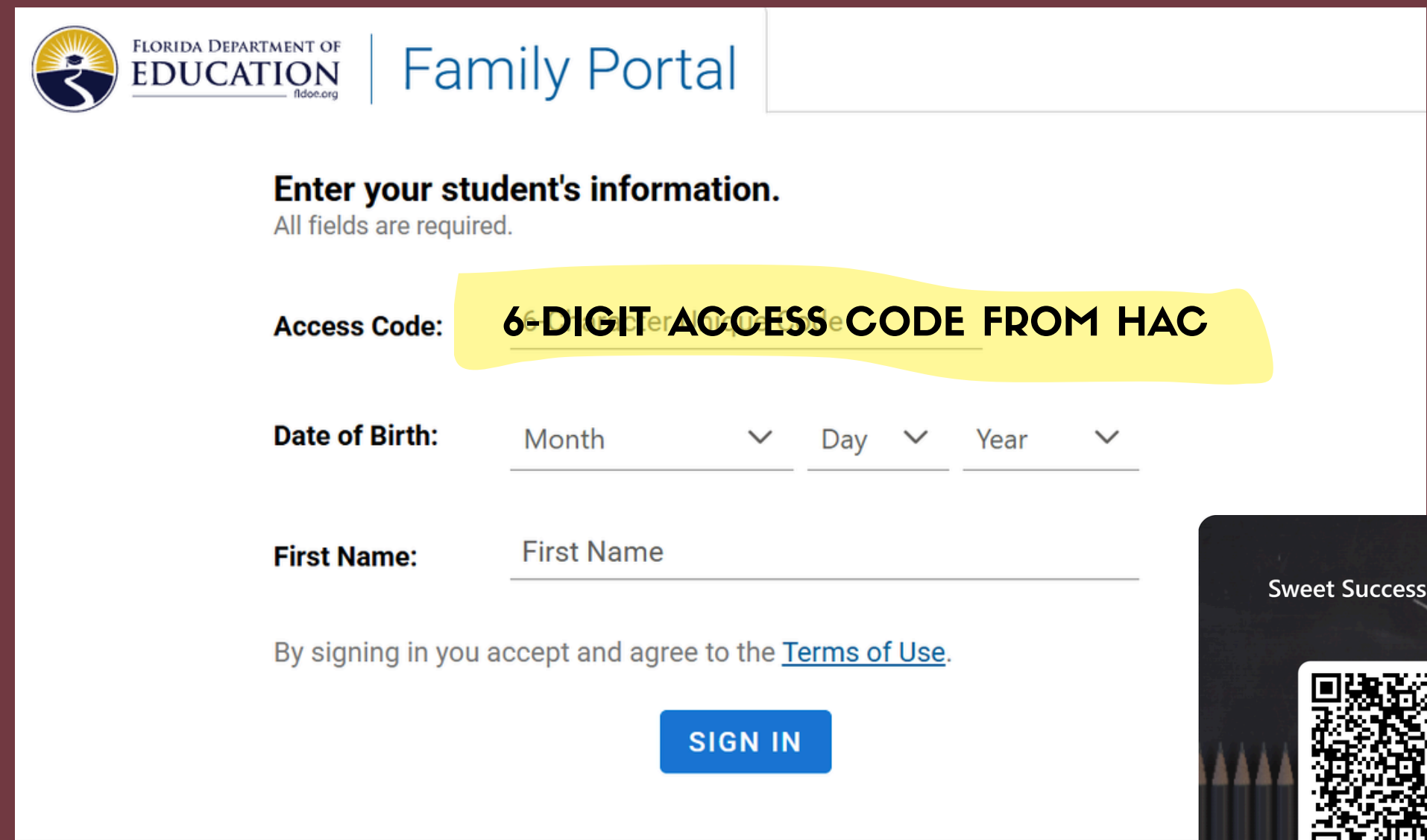
Lottery Results - Student Declined :

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Log into the parent portal

Then log into:
[https://fl-
familyportal.
cambiumast.com/#/](https://fl-familyportal.cambiumast.com/#/)



The screenshot shows the login page for the Florida Department of Education's Family Portal. The header includes the Florida Department of Education logo and the text "Family Portal". Below the header, there is a section titled "Enter your student's information." with a note that "All fields are required." The form contains three main input fields: "Access Code:" with a yellow highlight and the text "6-DIGIT ACCESS CODE FROM HAC"; "Date of Birth:" with three dropdown menus for "Month", "Day", and "Year"; and "First Name:" with a text input field. At the bottom of the form, there is a link to the "Terms of Use" and a blue "SIGN IN" button.

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Family Portal

Enter your student's information.
All fields are required.

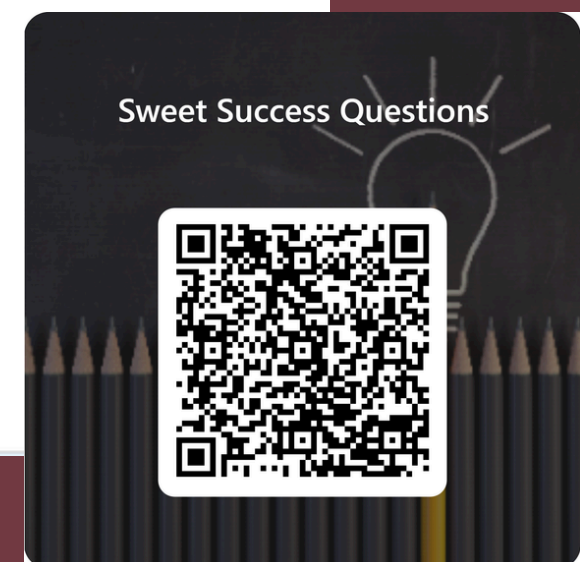
Access Code: 6-DIGIT ACCESS CODE FROM HAC

Date of Birth: Month Day Year

First Name: First Name

By signing in you accept and agree to the [Terms of Use](#).

SIGN IN



You will see

Once you log into the portal..

Sweet Success Questions



~~XXXXXX~~ 2025–2026 School Year ▾

Sorted by: Most Recent Test ▾ Subjects: All ▾ Show All Tests from School Year: ☐

Currently Viewing: The most recent test in all subjects for the 2025–2026 school year

 **FAST Mathematics** [View All Tests](#)

Your Student's Most Recent Test

Grade 6 FAST Mathematics

Date Taken: 09/16/2025 Test Window: PM1 2025-26

Score: **234**

[View Detailed Report](#)

[Download Detailed Report](#)

Your Child's Score

168	213	229	239	254	287
Level 1	Level 2	Level 3	Level 4	Level 5	

On Grade Level: Students who score in Level 3 demonstrate on grade level success with the challenging content on the B.E.S.T. Standards. They may need additional support to excel in the next grade.

 **FAST ELA Reading** [View All Tests](#)

Your Student's Most Recent Test

Grade 6 FAST ELA Reading

Date Taken: 09/15/2025 Test Window: PM1 2025-26

Score: **224**

[View Detailed Report](#)

[Download Detailed Report](#)

Your Child's Score

161	209	225	237	250	284
Level 1	Level 2	Level 3	Level 4	Level 5	

Below Grade Level: Students who score in Level 2 demonstrate below grade level skills and are not yet demonstrating On Grade Level success with the challenging content on the B.E.S.T. Standards. To be prepared for the next grade, they are likely to need substantial support.

Category Results

Overall **Category Results** Test Questions Progress Resources to Help Your Student

Test:
Grade 6 FAST Mathematics

Date Taken:
09/16/2025

Test Window:
PM1 2025-26

Score:

234

Achievement Level:

Level 3


Download
Detailed Report

Your Student's Category Results

Reporting Category	Achievement Level
1. Number Sense and Operations	At/Near the Standard
2. Algebraic Reasoning	At/Near the Standard
3. Geometric Reasoning, Data Analysis, and Probability	At/Near the Standard

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Test Questions

OverallCategory ResultsTest QuestionsProgressResources to Help Your Student

Test:
Grade 6 FAST Mathematics

Date Taken:
09/16/2025

Test Window:
PM1 2025-26

Score:

234

Achievement Level:

Level 3

Download
Detailed Report

Your Student's Test Questions

This tab displays the number of test questions, the reporting category for each question, and the student's score for each question. Information about the Reporting Categories can be found under the Resources to Help Your Student tab.

✔ Correct - If the student response to the item is correct. ▲ Partial - If the student response to the item is partially correct. ✖ Incorrect - If the student response to the item is incorrect. — Blank - If the student did not respond to the item.

Spring statewide assessments include field test items. These items are used to collect information for future use and do not count towards student scores. If you notice some item numbers omitted from the list of test questions, it is because field test items are not scored or included on student reports.

Item #	Reporting Category	Result	Score
1	3. Geometric Reasoning, Data Analysis, and Probability	✔	1/1
2	2. Algebraic Reasoning	✖	0/1
3	1. Number Sense and Operations	✖	0/1
4	1. Number Sense and Operations	✖	0/1
5	2. Algebraic Reasoning		
6	3. Geometric Reasoning, Data Analysis, and Probability		
7	1. Number Sense and Operations		

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Resources

Overall Category Results Test Questions Progress **Resources to Help Your Student**

Test:
Grade 6 FAST Mathematics

Date Taken:
09/16/2025

Test Window:
PM1 2025-26

Score:
234

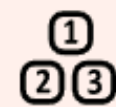
Achievement Level:
Level 3



Resources To Help Your Student

Strategies to Improve Your Student's Understanding [Additional Resources](#)

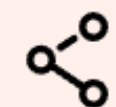
Strategies to Improve Your Student's Understanding



1. Number Sense and Operations

For example, have your learner:

- Use visual models, such as candy, food, integer chips, or number lines, to add, subtract, multiply, and divide integers.
- Change mixed numbers to fractions greater than one and vice versa.
- Determine what amount of an ingredient is needed to complete a recipe.



2. Algebraic Reasoning

For example, have your learner:

- Write expressions and inequalities when given numerical information in real-world contexts (e.g. bank statements).
- Practice solving problems involving unit rates by using items found at a store. For example, ask your learner to determine the cost of each apple if a dozen apples cost \$12.00.
- Practice part-to-part and part-to-whole ratios by adjusting recipes. For example, increasing or decreasing the number of ingredients needed while keeping the same ratios.

[Print Resources](#)

[Print Resources](#)

Sweet Success Questions



New Resource

Tutoring, Dinner, Snacks,
Activities, and
Transportation Provided

Monday thru Friday
1:50pm-5:15pm &
Wednesday
12:50pm-5:15pm

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**BOYS & GIRLS CLUBS**
OF NORTHEAST FLORIDA

**NITA M. LOWEY 21ST CENTURY**
COMMUNITY LEARNING CENTERS
FLORIDA

A BRAND NEW
CLUB
IS HERE!

**GAMBLE ROGERS MIDDLE SCHOOL**
STINGRAYS
BOYS & GIRLS CLUB

GREAT FUTURES
START HERE.♥

 **HOMESCHOOL**
HELP

 **STEM &**
ROBOTICS

 **ARTS &**
CREATIVITY

 **SPORTS &**
RECREATION

 **CHARACTER &**
LEADERSHIP

 **HEALTH &**
WELLNESS

JOIN US!

- ★ A SAFE PLACE TO BE AFTER SCHOOL
- ★ FUN, FRIENDS & GREAT EXPERIENCES
- ★ OPEN TO ALL GRADES 6TH – 8TH



SCAN TO JOIN!
BGCNF.org/join

 **MEALS &**
SNACKS
Provided daily

 **TRANSPORTATION**
AVAILABLE
Check your school
for eligibility



FOR MORE INFORMATION, CONTACT
 TINAU@BGCNF.ORG

BE GREAT. ★ BE A STINGRAY. ★ BE YOU.



GRMS

Thank you

If you have any further questions,
please do not hesitate to reach out
to your student's teachers.

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