

**SAC Agenda, Gamble Rogers Middle School  
April 24, 2018, 3:00-4:00**



What?	Who?	How?	How long? (Approximately)	<input checked="" type="checkbox"/>
Welcome	Tracy Melgard	Presentation	2 minutes	
Approval of the February Minutes <i>pages 2-3</i>	Tracy Melgard	Presentation and vote	3 minutes	
Principal's Report, Financial Report, Title One <i>Budget page 3</i>	Greg Bergamasco	Presentation	2 minutes	
Parent/Student Compact and Parent and Family Engagement Plan <i>pages 4-5</i>	Greg Bergamasco	Presentation and vote	5 minutes	
New Schedule	Greg Bergamasco	Presentation	3 minutes	
School Recognition Funds <i>pages 7</i>	Tracy Melgard	Presentation and vote	5 minutes	
Summer Reading initiative	Lou Greco	Presentation	3	
Safety Discussion <i>pages 8</i>	Everyone	“What would make you (or your child) feel safer on campus?”	30 minutes	
Public Comment		Discussion	5 minutes	
Evaluation and closure	Tracy Melgard	Discussion/consensus	2 minutes	

**Important dates:**

- Interims Issued on April 24, 2018 ... TODAY!!!
- 6th Grade Open House on May 3, 2018 5:30 pm
- 8th Grade Dance & Celebration on May 5, 2018
- Gradventure on May 11, 2018 (8<sup>th</sup> grade)
- 8th Grade Awards Night on May 15, 2018
- Last SAC meeting, Tuesday, May 22nd
- Last Day of School on May 24, 2018

**GAMBLE ROGERS MIDDLE SCHOOL**  
**SAC Minutes – February 27, 2018**

**Attendance:**

*Parents and Business Partners:*

Jan Anderson, Hallie Bamford, Heather Barnes, Dawn Boles, Susie Cunha, Clara Monzon, Thelma Myers, Alexandra Phillips, Rosslyn Rewitzer, William Russel, Leslie Talbert, Megan Wall, Annette Williams, Greg Bergamasco, Nicole Bohanan, Renee Downey, Ashley Demaio, Sonya Garner, Kendall Hardwick, Liz Heffner, Tracy Melgard, Beth Purtil, Lauren Smith, Dawn Wynn, Jennifer Clarke, Bill Mignon, Denise Summerix, Lou Greco, Brian Radaker, Daniel Greiner, Dane Morgan, Mavrick Faust, Anderson Davis, Michelle Davis, Lisa Haffey

**Call to Order:** A meeting of the GAMBLE ROGERS MIDDLE SCHOOL Advisory Council was held in the media center at Gamble Rogers Middle School on 2/27/2018. SAC chairman Tracy Melgard called the meeting to order at 3:04 p.m. Jennifer Clarke will record minutes for this meeting.

**Agenda:**

- **Welcome:** Tracy Melgard
- **Approval of January Minutes:** Bohanan motioned to approve the November minutes with the amendment. Ms. Cunha seconded the motion. The motion passed unanimously.
  - An amendment needs to be made for last month's History Fair funds request. \$150 was originally requested for the entrance fee, however the fee ended up being \$225. Ms. Bamford made a motion to increase funds. Ms. Wall seconded the motion. Motioned passed unanimously*
- **Principal's Report:** presented by Greg Bergamasco
  - SAC Balance \$3696.69
  - Student recognition: multiple awards have been won by GRMS students!
  - New elective choices available next year
- **District Initiatives:** presented by Denise Summerix
  - New advanced education opportunities available starting next year in a partnership with Saint Johns River State College.
  - Multiple considerations to be taken into account when dual enrolling.
  - Visit [http://www.sjrstate.edu/collegiate\\_hs.html](http://www.sjrstate.edu/collegiate_hs.html) to explore the Collegiate Program available at Saint Johns River State College.
- **Robotics Club:** presented by Mr. Radaker and some amazing students
  - GRMS students Mavrick Faust and Daniel Greiner created a prosthetic limb in STEM class.
  - GRMS student and mentor Anderson Davis explained the CORE values of STEM: discovery, inclusion, integration, coopertition.

-GRMS student Clayton Haffey explained the STEM boys' robotics team project.  
 -GRMS student Dane Morgan explained the competition process and how the CORE values are an integral part of competition.

-All presenters gave a demonstration of their robots in action!

- **School Board Update:** *presented by Mr. Mignon*  
 -School safety is a top priority. School board members met with high school students about their plans and suggestions to increase safety in schools. How can student council/government be utilized in helping keep schools safe and administration informed of what is happening at the student level?
- **Public Comment**  
 -Check out the Public Library Calendar of events!
- **On the horizon:**  
 Shared upcoming dates
- **Meeting Adjournment**
  - **Motion:** Meeting adjourned at 4:02 p.m. Ms. Bohanan motioned to adjourn the meeting. Ms. Talbert seconded the motion. Motion was passed unanimously.

Gamble Rogers 2017-2018		
School Advisory Council		
Project/Description	Budget	Spent
Scholastic Art		395.56
Lottery Allocation	4,378.00	
Downey-Clickers		200.00
Cuny-Travel		700.00
History Fair		225.00
<b>Total</b>	<b>7,012.25</b>	<b>3,315.56</b>
<b>Balance</b>		<b>3,696.69</b>

## **School-Parent Compact 2017-2018**

### **Compact: Shared Responsibilities for High Student Academic Achievement 1118(d)**

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life:

**Gamble Rogers Middle School** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Florida's student academic achievement standards as follows:
  - Communicate high expectations for every student.
  - Endeavor to motivate our students to learn.
  - Teach and involve students in classes that are interesting and challenging.
  - Participate in professional development opportunities that improve teaching and learning.
  - Support the formation of partnerships with families and the community.
  - Enforce rules equitably and involve students in creating a warm and caring learning environment in the class.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's academic achievement.
  - Communicate regularly with families about their child's progress in school.
  - Conferences will be held at least annually. (September Open House)
  - Provide assistance to families on what they can do to support their child's learning.
  - Participate in shared decision making with other school staff and families for the benefit of students.
  - Respect the school, staff, students, and families.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - Select grade levels send home (daily/weekly) behavior reports and in-school work completion information, upon request.
  - Interim Reports will be available online.
  - All grade levels send home Quarterly Report Cards.
  - Parent Assistant – A secure website for parents to access the child's academic information.  

See Guidance Dept. for instructions.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - Parents may make a request to meet with the staff via a telephone call, note from home, email, or in person at the school. Instructional staff members are responsible for setting up individual parent-teacher conferences as requested or needed.
  - School administration, faculty, and staff are accessible by telephone and email. The staff's email addresses are provided through the school web page. [www-grms.stjohns.k12.fl.us](http://www-grms.stjohns.k12.fl.us)
5. Provide parents opportunities to volunteer in their children's school and to participate in their children's class and observe classroom activities, as follows:
  - The school has a parent volunteer who acts as the school's Volunteer Coordinator. She is available most school days. Parents who wish to volunteer in the school, classrooms,

or at school functions complete the needed paperwork on line at the St Johns County School District web page. Once completed, the Volunteer Coordinator will process the request and have the individual's name added to the approved volunteer list.

### **Parents Pledge**

We will support our child's learning by:

- Ensure my child attends school on time every day and gets plenty of sleep.
- Support the school's discipline code.
- Provide a quiet time and place for homework.
- Making sure that my child's homework is completed and turned in on time.
- Monitoring the amount of television my child watches and make sure my child reads every day.
- Participate in school, home, and community sponsored activities.
- Regularly monitor my child's progress in school.
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as; serving on the Title I, Part A Parent Involvement Team and Policy Advisory Committee, the District Wide Policy Advisory Council, the School Advisory Committee, the School Improvement Team.
- Participate in shared decision making with school staff and other families for the benefit of the students.
- Make every effort to attend school events such as parent-teacher conferences, Open House, School Advisory Committee and PTO Meetings.
- Talk to my child about the value of education and learning.
- Promoting positive use of my child's extracurricular time.
- Respect the school, staff, students, and families.

### **Students Pledge**

I will share the responsibility to improve my academic achievement and achieve Florida's high standards in the following ways:

- Come to school on time, ready to learn and work hard.
- Believe that I can learn and will learn.
- Set aside time every day to complete my homework assignments.
- Return my completed assignments and homework on time.
- Know and follow the school and classroom rules.
- Communicate with my parents and teachers about school so that they can help me to be successful.
- Do my homework every day and ask for help when I need to.
- Read at least 20 minutes, five days a week.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Respect the school, classmates, staff, and families.

### **Schools Pledge**

- **R**esponsible
- **A**lways Kind and Courteous
- **Y**es, I can learn
- **S**how self-control

---

Student

Teacher

Parent/Guardian

## 2018-2019 GRMS Bell Schedule

### Normal Bell Schedule -- Monday, Tuesday, & Friday

	A Lunch
HR	7:45 - 7:50
1st	7:50 - 8:36
2nd	8:39 - 9:25
3rd	9:28 - 10:14
	Lunch (10:17 - 10:47)
4th	10:50 - 11:36
5th	11:39 - 12:25
6th	12:28 - 1:14
7th	1:17 - 2:03

	B Lunch
HR	7:45 - 7:50
1st	7:50 - 8:36
2nd	8:39 - 9:25
3rd	9:28 - 10:14
4th	10:17 - 11:03
	Lunch (11:06 - 11:36)
5th	11:39 - 12: 25
6th	12:28 - 1:14
7th	1:17 - 2:03

	C Lunch
HR	7:45 - 7:50
1st	7:50 - 8:36
2nd	8:39 - 9:25
3rd	9:28 - 10:14
4th	10:17 - 11:03
5th	11:06 - 11:52
	Lunch (11:55 - 12:25)
6th	12:28 - 1:14
7th	1:17 - 2:03

### Early Release Bell Schedule -- Wednesday

	A Lunch
HR	7:45 - 7:50
Block 1	7:50 - 9:11
S.S.	9:14 - 9:44
Block 2	Lunch (9:47 - 10:17) Class (10:20 - 11:41)
Block 3	11:44 - 1:02

	B Lunch
HR	7:45 - 7:50
Block 1	7:50 - 9:11
S.S.	9:14 - 9:44
Block 2	Class (9:47 - 10: 27) Lunch (10:29 - 10:59)
Block 3	11:44 - 1:02

	C Lunch
HR	7:45 - 7:50
Block 1	7:50 - 9:11
S.S.	9:14 - 9:44
Block 2	Class (9:47 - 11:08) Lunch (11:11 - 11:41)
Block 3	11:44 - 1:02

### Bell Schedule -- Thursday

	A Lunch
HR	7:45 - 7:50
Block 4	7:50 - 9:05
S.S.	9:08 - 9:38
Block 5	9:41 - 10:56
Block 6	Lunch (10:59 - 11:29) Class (11:32 - 12:47)
Block 7	12:50 - 2:05

	B Lunch
HR	7:45 - 7:50
Block 4	7:50 - 9:05
S.S.	9:08 - 9:38
Block 5	9:41 - 10:56
Block 6	Class (10:59 - 11:36) Lunch (11:38 - 12:08)
Block 7	12:50 - 2:05

	C Lunch
HR	7:45 - 7:50
Block 4	7:50 - 9:05
S.S.	9:08 - 9:38
Block 5	9:41 - 10:56
Block 6	Class (10:59 - 12:14) Lunch (12:17 - 12:47)
Block 7	12:50 - 2:05

# 2017-2018 School Recognition Funds

\*\*\*This is only **IF** we receive school recognition funds for the 2017-2018 school year.

## 100% Bonus split equally between 17-18 faculty and staff

- Employee must be assigned to GRMS and considered full time on the last day of the 17-18 school year
- Employee must be reappointed for the 17-18 school year
- No bonus for any of the above if they are receiving from another school

## Bonus and Supplemental Materials

- 5% of total goes to supplemental materials/technology TBD by SAC and Leadership Team.
- Employee must be assigned to GRMS and considered full time on the last day of the 17-18 school year
- Employee must be reappointed for the 17-18 school year
- No bonus for any of the above if they are receiving from another school

## Bonuses for all 2017-2018 Faculty and incentives for staff

- Bonuses dispersed between faculty (after \$ removed as outlined below)
- \$500 incentive to hourly personnel (staff)
- Employee must be assigned to GRMS and considered full time on the last day of the 17-18 school year
- Employee must be reappointed for the 17-18 school year
- No bonus for any of the above if they are receiving from another school

## None of the above

“What would make you (or your child) feel safer on campus?”

Notes:

We will forward your responses to our District Safety Team.