



**SAC Agenda, Gamble Rogers Middle School
August 28th 2018, 3:00-4:00**

What?	Who?	How?	How long? (Approximately)	<input checked="" type="checkbox"/>
Welcome	Tracy Melgard	Presentation and video http://safeyoutube.net/w/Eie	5 minutes	
SAC Bylaws and attendance p. 2-5	Tracy Melgard	Discussion and vote	8 minutes	
Review of Robert's Rules	Tracy Melgard	Video and notes http://safeyoutube.net/w/gEie	2 minutes	
Financial Report, Title One, principals report p. 5	Greg Bergamasco	Presentation	8 minutes	
Meet the new Faculty and Staff	Tracy Melgard	Presentation	5 minutes	
School Board Update	Bill Mignon	Presentation	5 minutes	
Schoology for parents and More!!!	Renee Downey	Presentation	10 minutes	
Summer Genre Bingo	Lou Greco	Presentation	2 minutes	
Funds Request p. 6-7	Ashley Demaio	Presentation and vote	5 minutes	
Public Comment		Discussion	5 minutes	
Evaluation and closure	Tracy Melgard	Discussion/consensus	5 minutes	

On the horizon.....

*Labor Day: September 3 rd	*Interims, September 12 th
*Picture Day: September 14 th	*GRMS Open House, September 25 th

IMPORTANT=

Next SAC meeting..... **MONDAY**, September 24th!!!!!!!

SCHOOL ADVISORY COUNCIL BYLAWS for

GAMBLE ROGERS MIDDLE SCHOOL

2018-2019

Article I: Name

The name of this organization is the **GAMBLE ROGERS MIDDLE SCHOOL- School Advisory Council (SAC)**.

Article II: Purpose

Section 1. the functions of the School Advisory Council are:

- a. assist in the preparation and evaluation of the school improvement plan
- b. assist in the preparation of educational improvement proposals for implementing an educational improvement grant**

Section 2: Other board functions of the School Advisory Council are:

- a. initiate activities or programs that generate greater cooperation between the community and the school
- b. assist in the development of educational goals and objectives
- c. recommend various support services in the school
- d. assist in the preparation of the accreditation report
- e. perform any such functions as prescribed by the regulation of the School board
- f. assist in the preparation and evaluation of the School Improvement Plan required by Florida Statutes, and annually reviewing, amending, or continuing such school improvement plan as required by Florida Statutes
- g. review the budget to be sure it is aligned with the School Improvement Plan
- h. Perform other functions as requested by the principal

Article III: Membership

Section 1. The principal shall assure that the membership shall be representative of the ethnic, racial and economic community served by the school.

Section 2. This council shall include parents, teachers, education support employees, community members, business partnership representatives and the principal. **A majority (>51%) of the membership shall be non-staff.**

Section 3. For purposes of SAC membership, parents shall be defined as anyone who has a student currently enrolled at the school.

Section 4. The principal shall be the only member of that school's administration who is a voting member of the SAC.

Section 5. Peer election shall be used to select parent, education support staff, and teacher members of the SAC unless appointed by the principal or SAC chairperson due to lack of interest in participation

Such elections (if necessary) shall be held at the beginning of each school year (after the first day of school) such that the membership list is ready to submit to the office of Planning, Accountability and Assessment by *October 26, 2018*

Section 6. Community members shall be appointed by the principal.

Section 7. Term of office for newly elected members shall be for a period of one year.

Section 8. *Members not attending for two consecutive meetings, without an excused absence, will be replaced.* Vacancies for parents, teachers, educational support personnel and students will be filled by peer election. Elections to fill vacant positions may be held as necessary throughout the year.

Section 9. *SAC is a sunshine organization and non-members are encouraged to attend meetings but may not vote.* Voting in SAC meetings shall be limited to duly elected/appointed school board approved members.

Section 10. The PTO president, as well as other PTO members, may be a member of the SAC. (optional)

Article IV: Responsibilities

Section 1. *The School Advisory Council is a resource to the school and the principal. The term "advisory" is intended to mean 1) inquiring, 2) informing, 3) suggesting, 4) recommending, and 5) evaluating.*

Section 2. The School Advisory Council, since it is advisory only, has some limitations. 1) It may not dictate school board or local school center policy, and 2) it must deal with issues rather than particular person, whether they are administrators, teachers, students, citizens, or parents.

Article V: Officers

Section 1. Officers and their election:

- a. The officers of the School Advisory Council shall be a chairperson, and a secretary. All officers must be members of the SAC.
- b. These officers shall be appointed by the principal.

Article VI: Roles of the Principal and SAC Members

Section 1. The Principal

- a. serves as a resource providing information regarding the local school education program
- b. appoints all non-elected SAC members
- c. maintains the appropriate statutory composition of the SAC
- d. notifies the office of Public Accountability and Assessment when modifications are necessary
- e. acts as an active resource
- f. encourages leadership from within the council
- g. assists in training members in leadership skills
- h. arranges for presentations of interest to the council
- i. keeps the SAC apprised of county policies, curriculum, etc. Establishes, maintains, and consults with the SAC on a regular basis involving it in decisions in accordance with state purposes and policies
- j. develops, through positive actions, feelings of trust and understanding among SAC, community and staff
- k. serves as the administrator in charge of the school with total responsibility to arrange all affairs of the school including general control and supervision of its employees

Section 2. The Chairperson

- a. works closely with the administrator and the council to plan each meeting and establish an agenda in time to notify the community of the purpose of each meeting
- b. calls the meetings to order, maintains order, and sees that the meeting is properly adjourned
- c. instructs the secretary and other officers in their duties

- d. sees that minutes are taken, prepared, read, approved and properly filed in the school
- e. sees that business is ordered, considered and disposed of properly
- f. is an impartial, conscientious arbiter of discussion and debate, and insists on fairness in the actions and debate of the members

Section 3. The Secretary

- a. keeps accurate and complete minutes and files them for inspection. A copy of the minutes should be provided to the principal for the school file and posted on the GRMS website
- b. keeps accurate records of council membership, attendance, duties and special assignments

Section 4. Parents and other community representatives

- a. act as council members according to established procedures by making suggestions and recommendations representative of the views of parents, citizens and community organizations of the school community
- b. participate regularly in SAC meetings and carry out council assignments
- c. ***become knowledgeable about personnel and material resources of the school and community and the school's education program***
- d. act as resource persons for the SAC, especially in the solutions of community-related problems which affect the school and its students
- e. assist in obtaining community resources to aid the school's education program
- f. serve as a communication link between SAC, the community and the school
- g. participate in activities aimed at obtaining parent and community support and assistance for school related program

Section 5. Faculty and school staff representatives:

- a. act as members of the council to represent the views and interest of the school staff
- b. participate regularly in SAC meetings and carry out council assignments
- c. act a resource person for the SAC by making available specialized information about the educational programs, innovative ideas, and available resources
- d. assist in identifying community resources which can aid in the school's educational programs
- e. serve as a communication link between the SAC and the school staff, and keep the staff informed of actions can activities of the council
- f. participate in efforts to encourage school staff support for goals and activities of the School Advisory Council

Article VII: Committees

The SAC may create such committees as necessary to carry on the work of the council.

Article VIII: Meetings

Section 1. The SAC shall meet as often as necessary to perform its duties, but no less than eight times per year. The first meeting shall be held in August. Meetings must be scheduled when parents, teachers, education support personnel and community members can attend. All meetings shall be open to the public, or "In the sunshine".

Section 2. A quorum must be present to conduct business. A majority of the membership shall constitute a quorum. ***(A quorum of at least 51% of SAC members to be present before a vote may be taken by the SAC)***

Section 3. ***Three days written notice will be given to members concerning any item that will be voted on at the upcoming meeting. (Agenda emailed to SAC)***

Funds Request:

Date: 2/14/2017 Requested by: Kathy James & Ashley DeMaio

Purpose of the funds requested: Scholastic Art Magazines for the 2018-2019 School Year

Educational reading material for the art studio & digital Online access with assessments

What Part of the School Improvement Plan will these funds address?

Utilizing scholastic art magazines in the classroom correlates with the goals of our School Improvement Plan in several ways. First, Scholastic Art Magazines offer high quality lesson extensions that align with the national Visual Arts Standards. Secondly, Scholastic art online helps support our school AVID goals. This online site features valuable class resources like pintables, reading activities, guiding questions and reflections and art vocabulary. Finally blending art and timely reading materials helps support our school goal to increase student literacy. Below are additional ways Scholastic Art will help support our School Improvement Plan:

- **Art history nonfiction** thoroughly examines influential artists from diverse backgrounds, time periods, and movements. **This specifically focuses on our SIP increasing literacy goal.**
- **Unique studio projects** give students hands-on practice applying the techniques of the masters.
- **Contemporary art features** take a look at today's most groundbreaking artists and artworks.
- **Meet rigorous state standards** with complex informational texts, art vocabulary, and text-based writing prompts. **This specifically focuses on our SIP increasing literacy goal**
- **High-quality art reproductions** appear on every page, and subscriptions include double-sided posters with every issue. A FREE poster pack, with 10 or more subscriptions, gives you an additional 8 Giant Art Reproductions.
- Interviews with working artists detail a wide **variety of exciting arts careers** and connect art lessons to the real world.
- **EXPANDED Teacher's Guides** feature complete lesson plans, essential questions, and enduring understandings as required by the **National Core Visual Arts Standards**.

How will you measure its effectiveness or impact?

Assignments; formative and summative assessments review the materials covered; final EOC covering art terms and materials

In order for this project to be funded by the School Advisory Council, you will be required to provide a 5 minute presentation on how it has been used to improve the school and/or the quality of teaching you are able to provide. Do you agree to this? YES NO

How much funding support do you require?

EXPENSE	COSTS	DATE NEEDED	Description
Materials Needed	\$791.12	August	For the 2017-2018 school year
Technology Needed	\$		Includes online student accounts

Quote prepared by: Theresa Czepiel

Thursday, August 23, 2018

SCHOLASTIC CLASSROOM MAGAZINES 2018/2019 QUOTATION

GAMBLE ROGERS MIDDLE SCHOOL (32086017)
 ASHLEY DEMAIO
 6250 US HIGHWAY 1 S
 ST AUGUSTINE, FL 32086-7685

P.O. # _____

Teacher Name	Item #	Product Title	Promo	Quantity	Price	Ext. Price
	044	SCHOLASTIC ART	6291	40	\$8.99	\$359.60
ASHLEY DEMAIO	044	SCHOLASTIC ART	6291	40	\$8.99	\$359.60
				<i>Total Quantity</i>	80	<i>Subtotal</i>
					<i>10% S & H</i>	\$71.92
					Price Total	\$791.12

***This total does not reflect any applicable state or local taxes.*

ONLINE AND IPAD EDITIONS INCLUDED WITH 10 OR MORE SUBSCRIPTIONS OF A SINGLE TITLE!



GRMS VOLLEYBALL SCHEDULE

Tuesday Sept 11- @ Murray

Thursday Sept 13- Home vs Sebastian

Tuesday Sept 18- Home vs Pacetti Bay

Thursday Sept 20- Home vs Valley Ridge

Thursday Sept 27- @ Fruit Cove

Tuesday Oct 2- Home vs. Landrum

Tuesday Oct 9- Home vs. Swiss Point * PINK OUT GAME

Thursday Oct 11- @ Patriot Oaks

Tuesday Oct 16- @ Liberty Pines

Games: Girls 5:30/Boys 6:30